



## Context

Main objective of the project	Exchange of Good Practices
Project Title	Acting for a better Europe
Project Acronym	ABE
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2021
National Agency of the Applicant Organisation	DE03 Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



## Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The project, "ABE" Acting for a Better Europe, aims to enhance the students' European identity by: understanding and comparing the differences and similarities among their countries regarding their cultures, value systems, family lives, life styles, and the impact of the media on their lives.

Enlarging the European dimension and debate on the social realities of the different countries, definitely, will create the best conditions for a deeper social inclusion.

Therefore, the students will develop an open mindset towards other cultures in a creative process. This includes mutual acceptance, tolerance, taking on responsibility, solidarity and mutual understanding.

These are elements fostering a renewed dialogue for the European democracy support. Theatrical performances in Italy will be part of the "Teatro lab 2.0 Festival" and will focus on the lab's paths of personal growing and rediscovery of the other.

The stage will become place of comparison, of question and answers to give rise to new perspectives and opening new horizons.

Communicating and working together in bilateral and multilateral exchanges enable the students to become aware of what they have in common and what separates them from each other.

The communication between teachers and students, who will participate in the project, will be facilitated by the use of the media: project website, Etwinning platform, facebook, Instagram.

The school communities involved will start comparing and discussing their findings in a creative process for example, theatre plays, sketches, video clips, music, dance, mime, pantomime, and short stories.

The performances are supposed to illustrate their creation of a common model of life as European citizens and encourage them to continue reflecting on living together in the European Community.

Moreover, the different activities will contribute to the consideration of the future of the European Union and the active practice of rights and duties of the European citizenship.

The results of the project will be disseminated both through the ETWINNING platform and with other forms of advertising from the publication of articles to events with the participation of stakeholders.



## Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

## Applicant Organisation

PIC	Legal name	Country
901751092	Erasmus Stadtschule Frankfurt Gymnasium	Germany

## Partner Organisations

No	PIC	Legal name	Country
1	942315910	I.I.S.S. CANUDO	Italy
2	920166833	Zakladni skola a Gymnazium Vodnany	Czech Republic
3	922704353	Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium	Hungary
4	944156000	Agrupamento de Escolas Gonçalo Sampaio	Portugal
5	946656854	Instituto Profissional da Sertã, Lda.	Portugal

## Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	42000.00 EUR
Learning, Teaching, Training Activities	144150.00 EUR
Total Grant	186150.00 EUR

## Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term exchanges of groups of pupils	8250.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	23790.00 EUR
C2	Short-term exchanges of groups of pupils	8250.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	23790.00 EUR
C3	Short-term exchanges of groups of pupils	8190.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	23730.00 EUR
C4	Short-term exchanges of groups of pupils	8250.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	23790.00 EUR
C5	Short-term exchanges of groups of pupils	9270.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	24810.00 EUR
C6	Short-term exchanges of groups of pupils	8700.00 EUR	0.00 EUR	15540.00 EUR	0.00 EUR	24240.00 EUR
Total		50910.00 EUR	0.00 EUR	93240.00 EUR	0.00 EUR	144150.00 EUR

## Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Erasmus Stadtschule Frankfurt Gymnasium (901751092)	Germany	35790.00 EUR
I.I.S.S. CANUDO (942315910)	Italy	30300.00 EUR
Zakladni skola a Gymnazium Vodnany (920166833)	Czech Republic	29790.00 EUR
Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium (922704353)	Hungary	30810.00 EUR
Agrupamento de Escolas Gonçalo Sampaio (944156000)	Portugal	29730.00 EUR
Instituto Profissional da Sertã, Lda. (946656854)	Portugal	29730.00 EUR

## Erasmus Stadtschule Frankfurt Gymnasium

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	23790.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>35790.00 EUR</b>

## I.I.S.S. CANUDO

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	24300.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	30300.00 EUR

### Zakladni skola a Gymnazium Vodnany

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	23790.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	29790.00 EUR

### Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	24810.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>30810.00 EUR</b>

### Agrupamento de Escolas Gonalo Sampaio

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	23730.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>29730.00 EUR</b>

### Instituto Profissional da Sert, Lda.



Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	23730.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	29730.00 EUR



## Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

<b>Id</b>	<b>Activity Type</b>	<b>Starting Period</b>	<b>Description</b>
C1	Short-term exchanges of groups of pupils	10-2019	ABE- Acting for a better Europe (Project Meeting with pupils and staff)
C2	Short-term exchanges of groups of pupils	04-2020	ABE - Project Meeting with pupils and staff
C3	Short-term exchanges of groups of pupils	05-2020	ABE- Project meeting with pupils and staff
C4	Short-term exchanges of groups of pupils	10-2020	ABE - Project meeting with pupils and staff
C5	Short-term exchanges of groups of pupils	03-2021	ABE Project meeting with pupils and staff
C6	Short-term exchanges of groups of pupils	05-2021	ABE - Project meeting with pupils and staff



## Participating Organisations

## Applicant Organisation

PIC	901751092
Legal name	Erasmus Stadtschule Frankfurt Gymnasium
Legal name (national language)	
National ID (if applicable)	Pad
Department (if applicable)	
Acronym	
Address	Sonnemannstrasse 9-11
Country	Germany
P.O. Box	
Postal Code	60314
CEDEX	
City	Frankfurt
Website	
Email	gymnasium@erasmus-frankfurt.de
Telephone	+4969907436424, +491718330240
Fax	

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is your organisation a public body?	No
Is your organisation a non-profit?	Yes

## Associated Persons



## Legal Representative

Title	
Gender	Female
First Name	Gerlinde
Family Name	Herd-Huber
Department	
Position	Headmistress
Email	gerlinde.herd-huber@erasmus-frankfurt.de
Telephone	+491622687777
Preferred Contact	
If the address is different from the one of the organisation	No
Address	Sonnemannstrasse 9-11
Country	Germany
P.O. Box	
Postal Code	60314
CEDEX	
City	Frankfurt

## Contact Person

Title	
Gender	Female
First Name	Gerlinde
Family Name	Herd-Huber
Department	
Position	Headmistress



Email	gerlinde.herd-huber@erasmus-frankfurt.de
Telephone	+491718330240
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Sonnemannstrasse 9-11
Country	Germany
P.O. Box	
Postal Code	60314
CEDEX	
City	Frankfurt

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



The Erasmus Frankfurter Stadtschule is an all-day school. Through small classes, and individual support/tuition we aim to help each pupil finish school with the best possible set of final exam results. Thus it is Erasmus Frankfurter Stadtschule goal to individually encourage our pupils to achieve a well-founded, all round education and gain the important qualifications that they need. We place a great emphasis upon our Europe identity and firmly ground this in the pupils' syllabus. Compulsory participation in a two-way exchange program with a foreign school and similar projects form a significant part of our educational ethos. Training in the use of multimedia and the development of our pupils' foreign language skills are integral to a comprehensive education. Therefore: • Foreign language lessons begin with English and Spanish lessons for Grade 5. • , and from Grade 9 a third, foreign language from the variety of languages we offer. (French, Italian, Latin, Russian, Chinese) Erasmus Frankfurter Stadtschule provides pupils with the opportunity to benefit from bilingual lessons. This means that starting early in Grade 5 one subject is taught in English or Spanish. Our pupils are led to develop their sense of responsibility towards the work that they do, and where possible choose their own tasks and projects, whilst small groups and a dedicated teaching staff foster a constructive learning atmosphere. The Erasmus Frankfurter Stadtschule is a general secondary school, focussing on general education: our students are between 10 and 20 years old, studying towards their highschool degree which provides them with the admission to university education. The school is a private day school where the majority of students commute on a daily basis to school. We don't have many students being in a disadvantaged area, have a migration background or are refugees. We would like to profit from the experience of schools in countries affected by recent migration developments from all over the world and with the aim that our students gain a different perspective and expand their horizon. We expect the partnership to provide both teachers and students with the chance to mix with other people from the European community and therefore broaden their minds and enrich their experience as active European citizens. The headmistress and a team of experienced teachers is in charge of running the project. In case these persons leave their posts in the future, other teachers who already collected experience with former COMENIUS projects and students exchanges will secure the realization of the current project.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

## Partner Organisations

### I.I.S.S. CANUDO

PIC	942315910
Legal name	I.I.S.S. CANUDO
Legal name (national language)	I.I.S.S. CANUDO



National ID (if applicable)	82002650727
Department (if applicable)	
Acronym	
Address	VIA ALDO MORO SN
Country	Italy
P.O. Box	
Postal Code	70023
CEDEX	
City	GIOIA DEL COLLE
Website	www.canudo.gov.it
Email	BAIS00200G@istuzione.it
Telephone	+390803431754, +390803484669
Fax	+390803431754

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	No

## Associated Persons

### Legal Representative

Title	
Gender	Male
First Name	Rocco
Family Name	Fazio



Department	
Position	Headmaster
Email	rocco.fazio@canudo.gov.it
Telephone	+390803431754
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	VIA ALDO MORO SN
Country	Italy
P.O. Box	
Postal Code	70023
CEDEX	
City	GIOIA DEL COLLE

## Contact Person

Title	
Gender	Female
First Name	Maria Giuseppa
Family Name	D'Aprile
Department	
Position	Teacher
Email	maridapri@alice.it
Telephone	+393450577752
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	VIA ALDO MORO SN





Country	Italy
P.O. Box	
Postal Code	70023
CEDEX	
City	GIOIA DEL COLLE

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



The Institute of Higher Education "LICEI Canudo-Marone ITI Galileo Galilei" is the result of a sizing operation that saw the merging of the two High school (Scientific and Classical) with the Industrial Technical Institute, determining the creation of a training and cultural hub for a vast territory. The school community involves 136 teachers and 1059 students attending the different courses : Classical High School, Scientific high school, and Technical Institute. Some of the subjects are common in the three courses, such as Italian, Maths, History, Science, others, like Greek, Latin, Physics, Chemistry, Mechatronics, Informatics and Electrotechnics are different according to the course chosen. The perspective of internationalization of the Institute having new dimensions demands new training opportunities arising from the need to implement the culture of team working among people and contexts, with different cultural backgrounds. The European experiences realized by the two mentioned high schools (Comenius Projects, In-service Training, Erasmus Plus KA1e 3, Erasmus KA2, PON Projects for the raising of the students key competences, the realization of Language Internships abroad) merge with those activated by ITI (Erasmus K2, professional internship abroad, PON projects for the inclusion and promotion of European citizenship skills), in the prospect of the teachers cultural and professional growth and THE promotion of European citizenship skills OF the entire school and territorial community. The teachers involved in the above mentioned European projects, form a team of four people with interchanging roles. They have also designed the project PON (National Operational Plan) whose activities are shortly starting with the partnership of the international organization EUROPE DIRECT. These teachers have felt and shared the need for renewal of their teaching methods, to make them more adherent to a constantly evolving society, not to mention the theatrical workshops which have been realizing for years with the partnership of ROSSINI THEATRE in Gioia del Colle and the Internship courses. Moreover, the creation of CLIL paths has determined the need of the knowledge of the English foreign language even in non-linguistic contents, so that students can acquire the skill of critical learning and autonomy in the creation of their own culture, as well as a correct formalization of written and oral thought. The staff participating in the designing activities, is engaged in the knowledge and use of new methods aiming at the modernization and internationalization of the Institute. The skills and previous experience of the staff will create interpersonal relationships based on cooperation and dialogue; furthermore, students will be promoted with: • autonomy in designing choices; • consolidation of their cultural tools; • improving their decisional and relational skills; • managing information materials and sources.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

ERASMUS KA2 2018

Year

2018



Project Identification or Contract Number

ERASMUS KA2 2018 2018-1-DE03-KA229-047329\_4

Applicant/Beneficiary Name

I.I.S."LICEI CANUDO MARONE ITI GALILEI"

EU Programme

ERASMUS KA2 2018

Year

2018

Project Identification or Contract Number

2018-1-DE03-KA229-047329\_4

Applicant/Beneficiary Name

I.I.S."LICEI CANUDO MARONE ITI GALILEI"

EU Programme

ERASMUS KA2 2018

Year

2018

Project Identification or Contract Number

2018-1-LV01-KA229-046958

Applicant/Beneficiary Name

I.I.S."LICEI CANUDO MARONE ITI GALILEI"

EU Programme

ERASMUS KA2 2017

Year

2017

Project Identification or Contract Number

2017-1-DE03-KA219-035458\_7

Applicant/Beneficiary Name

I.I.S."LICEI CANUDO MARONE ITI GALILEI"

## Zakladni skola a Gymnazium Vodnany

PIC

920166833

Legal name

Zakladni skola a Gymnazium Vodnany

Legal name (national language)

Základní škola a Gymnázium Vodňany

National ID (if applicable)

63289938

Department (if applicable)

Acronym

Address

Alešova 50



Country	Czech Republic
P.O. Box	
Postal Code	389 01
CEDEX	
City	Vodňany
Website	www.gymnaziumvodnany.cz
Email	kancelar.gymnazium@zsgvodnany.cz
Telephone	+420383383743, +420723027523
Fax	+420383383743

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	No

## Associated Persons

### Legal Representative

Title	
Gender	Female
First Name	Jarmila
Family Name	Rybáčková
Department	
Position	Headmistress
Email	kancelar.gymnazium@zsgvodnany.cz
Telephone	+42383383743



Preferred Contact

If the address is different from the one of the organisation

No

Address

Alešova 50

Country

Czech Republic

P.O. Box

Postal Code

389 01

CEDEX

City

Vodňany

## Contact Person

Title

Gender

Female

First Name

Petra

Family Name

Kochrdová

Department

Position

Teacher

Email

Petra.Kochrdova@seznam.cz

Telephone

+42723027523

Preferred Contact

Yes

If the address is different from the one of the organisation

No

Address

Alešova 50

Country

Czech Republic

P.O. Box

Postal Code

389 01

CEDEX



City

Vodňany

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our town Vodňany is located in the South of Bohemia, in the Czech Republic. It's a former royal town, famous for its fishing tradition, with a big amount of ponds in the surroundings. In Vodňany is situated the only Secondary Fishery School and Higher specialized school of water management and ecology in the Czech Republic. Our school is a secondary grammar school providing general education for our students. The school was established in 1994 and in 2016 united with two elementary schools in our town. There are 47 classes and about 1.000 learners altogether. Lots of them commute from surrounding villages and towns, because we are the main school in our area. Also our timetables are prepared depending on bus and train timetables to be convenient for commuters. At our grammar school there are 8 classes, about 170 students. The pedagogical staff includes 15 teachers. The students are taught classical subjects such as Geography, Biology, Chemistry, History, ICT, Maths, Physics, Civics, P.E or optional R.E. The students learn three languages, English and German are compulsory, Russian is optional. There are also specialized classrooms - an ICT classroom, a science laboratory and a language laboratory. A half of the classrooms is also equipped with tablets for all pupils in the class. The students also take part in many various activities organized by our school every year, e.g. biological courses, sport courses (skiing, water rafting, cycling, ...), charity events, students' days, thematic days and workshops. There are organized a lot of trips and exchange programmes for them to visit foreign countries. Our school is also involved in EUREGIO-projects, which means that students go to Germany and attend lessons there for eight months. Our activities We are the school giving students the opportunity to connect to others, we try to set up online collaboration projects with other schools, e.g. eTwinning that helps to improve not only the digital and language skills but also cooperation, initiative and cross-cultural understanding. We have done some eTwinning projects recently, this year we have been working on five eTwinning projects, there was also an exchange staying in Slovenia, we created our own project webpage and did many activities with our students. Digital technology, the Internet and cloud computing can facilitate innovative ways of learning. It is important to give pupils competences such as collaboration, critical thinking and creativity. We are integrating virtual reality and QR codes in our lessons, to bring popular technologies into our lessons. We also teach IT in a newly equipped room and everything is aimed to provide wide range of information from different branches. We have invited native speaking teachers in the previous years and we organize a lot of talks with interesting people on interesting topics (places, people, traditions, history, etc.).



Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

## Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium

PIC	922704353
Legal name	Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium
Legal name (national language)	Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium
National ID (if applicable)	200958
Department (if applicable)	
Acronym	
Address	Kossuth tér 1.
Country	Hungary
P.O. Box	
Postal Code	6640
CEDEX	
City	Csongrád
Website	www.bjg.hu
Email	kiss.attila@bjg.hu
Telephone	+3663571555
Fax	+3663571571



## Profile

Type of Organisation

School/Institute/Educational centre – General education (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Associated Persons

## Legal Representative

Title

Gender

Male

First Name

Attila

Family Name

Kiss

Department

Position

Headmaster

Email

kiss.attila@bjg.hu

Telephone

+3663571555

Preferred Contact

No

If the address is different from the one of the organisation

No

Address

Kossuth tér 1.

Country

Hungary

P.O. Box

Postal Code

6640

CEDEX

City

Csongrád

## Contact Person





Title	
Gender	Female
First Name	Agnes
Family Name	Leirerne Katona
Department	Foreign languages
Position	English teacher
Email	leirerne@bjg.hu
Telephone	+36209336844
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Kossuth tér 1.
Country	Hungary
P.O. Box	
Postal Code	6640
CEDEX	
City	Csongrád

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



We live in Csongrad which is a beautiful small town in the south-east of Hungary. It is famous for its beautiful rivers and its delicious wine. Our school's official name is Csongrádi Batsányi János Gimnázium és Kollégium or Janos Batsanyi Secondary Grammar School of Csongrad in English. 450 students study here in 24 classes and 54 teachers teach them from Monday to Friday. The students have six or seven lessons per day and they study general subjects and special ones, as well. The secondary grammar school education has been the basic profile of our institution from the beginnings and it has been developed with various trainings for many years. In 2017 our last technical class had its leaving exam, so since that time we have run only grammar classes. Currently we offer four-year grammar and science classes as well as an eight-year form. In our grammar classes, students can learn history, Hungarian grammar and literature, creative writing, drama and two foreign languages in a higher number. In our tourism classes, students have the opportunity to learn economics as a general subject. Apart from that, gastronomy, hotel accommodation education, catering and tourism can be learnt. In our science classes, students can choose from courses of mathematics-physics, biology-chemistry to geography-Information Technology. Our students can perform experiments connected with the above-mentioned subjects and computer system analysis in the very modern student laboratory. Several members of the staff took their leaving exams in this school, so we pass on the torch to our students in many cases, we develop the talent spotter's work of our formers or we open towards new fields. We encourage our students to take part in competitions, our colleagues not only give a hand with their preparation, but also they take part in attempts with exemplary behaviour. We claim that language teaching in our school is very important. Our students can choose from English or German as their first target language, if they are specialized in Art subject they learn it in 5 hours a week, if in Science subjects they learn it in 3 hours a week. They can choose these two languages as second languages, in addition to this Latin and French are also optional. The second language is taught in every class in 3 hours, so in this way we make it possible for them to reach the exam level in every. Besides teaching the so called general knowledge subjects we also find sport and cultural education important from the point of view of our students' personality development and cultural awareness in order to be able to recognize the fact that only those people can be successful in the different social – economical areas of life who can constantly renew their personalities mentally, emotionally, physically and live in harmony not just with their outside world but also with themselves.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Square-Eyed Students (KA201 - Strategic Partnerships for school education)

Year

2017

Project Identification or Contract Number

2017-1-DK01-KA201-034272

Applicant/Beneficiary Name

Gislev Friskole

EU Programme

Healthy European Youth (KA229 - School Exchange Partnerships)

Year

2018

Project Identification or Contract Number

2018-1-DK01-KA229-047068\_5

Applicant/Beneficiary Name

Gislev Friskole

EU Programme

(Nemzetközi együttműködések megalapozása a Csongrádi Batsányi János Gimnáziumban) The establishment of international partnership in the Janos Batsányi Secondary School of Csongrad Erasmus + Mobilitás KA1 2016

Year

2016

Project Identification or Contract Number

2016-1-HU01-KA101-022805

Applicant/Beneficiary Name

Csongrádi Batsányi János Gimnázium

## Agrupamento de Escolas Gonalo Sampaio

PIC

944156000

Legal name

Agrupamento de Escolas Gonalo Sampaio

Legal name (national language)

National ID (if applicable)

not applicable

Department (if applicable)

Acronym

Address

Rua 25 de novembro

Country

Portugal

P.O. Box

Postal Code

4830 - 523



CEDEX

City

Póvoa de Lanhoso

Website

www.agoncalosampai.pt

Email

Telephone

+351253631149x123

Fax

+351253633815x123

## Profile

Type of Organisation

School/Institute/Educational centre – General education (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

## Associated Persons

### Legal Representative

Title

Gender

Female

First Name

Luisa Maria

Family Name

Sousa Dias

Department

Position

Headmistress

Email

diretora@agoncalosampaio.pt

Telephone

+351961370058

Preferred Contact

No

If the address is different from the one of the organisation

Yes



Address	Rua 25 de novembro
Country	Portugal
P.O. Box	
Postal Code	4830-523
CEDEX	
City	Póvoa de Lanhoso

## Contact Person

Title	
Gender	Female
First Name	Paula
Family Name	Vieira
Department	
Position	Teacher, Languages Department Coordinator
Email	paulavieira@agoncalosampaio.pt
Telephone	+351934010176
Preferred Contact	Yes
If the address is different from the one of the organisation	Yes
Address	Rua 25 de novembro
Country	Portugal
P.O. Box	
Postal Code	4830-523
CEDEX	
City	Póvoa de Lanhoso

## Background and Experience



Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Agrupamento de Escolas Gonalo Sampaio (AEGS) is situated in P3voa de Lanhoso, a council with an area of 131,99 km, which has a total population of 165,8121.886 inhabitants. At the present time, there are 1499 pupils and 161 teachers studying and working at AEGS. The aim of AEGS is to continue to be a part of what P3voa de Lanhoso has to offer to the future generations: an education that is the basis of responsible, qualified, dynamic and enterprising citizens. Therefore, our motto is "Learn More, Be More". Nowadays, the AEGS is composed by a group of schools that comprehends Kindergarten, Primary School and Junior High School. It also offers, as options, Specialized Music Learning and Alternative Curricular Courses in several areas. Founded in 1970/1971, these schools have been counting on a growing participation of parents in the school life. The ongoing investment in collaborative work amongst the different school levels and teachers has been permitting to achieve quality education as well as to provide a diversified training offer that satisfies the pupils and the families' needs. The AEGS is focused on quality education which begins among the youngsters; is attentive to the characteristics and specific needs of each school levels and of all students; promotes innovation and continuous improvement in educational practices; motivates pupils to an interventional and solidarity citizenship; encourages the involvement of the families in the learning process and includes the community in decision making and activities. Being a multidimensional space where the scientific knowledge and the social dimension complete pupils' success, the AEGS also bets on the development of several projects and programmes that provide all pupils the opportunities of personal enrichment, full occupation of their free time and different forms of becoming participating citizens. Opening the school to the local community with the goal of enhancing the different regional institutional offers, our school has maintained, all through the last years, collaborative partnerships with various entities. We have had pupils involved in Erasmus + KA1 internships in different European countries and we have been awarded with three eTwinning European Labels. We are aware that it is important for our pupils to develop their personal and professional skills by going abroad, being in touch with new methodologies, cultures, habits, sharing their experiences with their peers and developing the English language. All this contributes to their growth as self-conscious and tolerant European citizens. Joining the ABE project has everything to do with our teaching process and leadership. It will also be a way to share and develop teaching methods/experiences, enabling our teachers and pupils to disseminate and share at school and local community new teaching and entrepreneurship practices and perspectives, contributing this way to everyone's enrichment.

Does this school have a valid eTwinning school label?

Yes



Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+ K1

Year

2015

Project Identification or Contract Number

2015-1-PT01-KA102-012636

Applicant/Beneficiary Name

Comunidade Intermunicipal do Ave

EU Programme

Erasmus+ K1

Year

2017

Project Identification or Contract Number

2017-1-PT01-KA102-035291

Applicant/Beneficiary Name

Comunidade Intermunicipal do Ave

Instituto Profissional da Sertã, Lda.

PIC

946656854

Legal name

Instituto Profissional da Sertã, Lda.

Legal name (national language)

IPS

National ID (if applicable)

651/19990709

Department (if applicable)

Acronym

Address

Abegoaria

Country

Portugal

P.O. Box

Sertã

Postal Code

6100-601



CEDEX	Sertã Portugal
City	Sertã
Website	www.etps.com.pt
Email	
Telephone	+351274603296, +351966584484
Fax	+351274603086

## Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	No

## Associated Persons

### Legal Representative

Title	
Gender	Male
First Name	José; Joaquim José
Family Name	Farinha Nunes; Silva Pereira Alves
Department	Management
Position	manager
Email	rui.vieira@etps.com.pt
Telephone	+351274603296
Preferred Contact	No
If the address is different from the one of the organisation	Yes





Address	Abegoaria
Country	Portugal
P.O. Box	
Postal Code	6100-601
CEDEX	
City	Sertã

## Contact Person

Title	
Gender	Male
First Name	Bruno
Family Name	Silva
Department	
Position	teacher / KA2 erasmus coordinator
Email	turismo.a.rural.zezere@gmail.com
Telephone	+351931613700
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Abegoaria
Country	Portugal
P.O. Box	Sertã
Postal Code	6100-601
CEDEX	Sertã Portugal
City	Sertã

## Background and Experience



Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Technological and Vocational School of Sertã (ETPS) was created on July 29, 1993, the date of the conclusion of the program contract that gave it legal existence, in accordance with the provisions of Decree - Law no. 70/93 of March 10 . The Portuguese State, Sertã City Hall and the Commercial and Industrial Association of the Municipalities of Sertã, Oleiros, Vila de Rei, Proença-a-Nova and Mação as promoters were the grantors. The School is a collective person, of a private nature and enjoys administrative, financial, pedagogical autonomy and enjoys the status of public utility. On July 9, 1999, IPS - Instituto Profissional da Sertã, Lda. Was founded, which is the current entity that owns it. The school has excellent equipment and state-of-the-art technology, a condition of quality of the training, which is eminently practical and professionalizing, has trained and available trainers, most of them in exclusive dedication, allowing them a better support and accompaniment to the students . As a vocational school, it essentially provides Level IV Vocational Training with equivalence to the 12th grade of education, created to respond to the needs and priorities of local and regional development, develops a teaching / learning process based on a modular system where the student is the center of the pedagogical process, allowing different rhythms of learning, which vary not only from the cognitive structure, but also from the interests, motivations and knowledge conveyed by the so-called parallel school, valuing knowledge acquired in or outside school. The school has established partnerships with companies, business and development associations, university institutions and others, aiming at interaction with the environment and cooperation in various projects, both in the field of technical, human and cultural training of our students, as well as participation in projects of interest for the development of the region. Tradition since 1995, in the accomplishment of curricular internships (resulting from partnerships with local, regional and national companies). At the level of our students, regular participation since 2009 in mobility programs - Leonardo da Vinci, which provided the experience and exercise of a concept of plural citizenship, cultural, linguistic and good work practices, allowed to acquire a set competences of European scope and ideal. Has a project resulting from the application for the Erasmus + program, currently underway. We promote an active citizenship that stimulates the community values that the spirit / European concept has of best, in its multiple dimensions. The teaching staff including members of the school's management structure were also not indifferent to this whole process of personal and professional enrichment, and it should be noted that participation in the transversal and social programs within the scope of the National Agency PR

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>



Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+ K1
Year	2016
Project Identification or Contract Number	2016-1-PT01-KA102-02263
Applicant/Beneficiary Name	Instituto Profissional da Sertã, Ida

EU Programme	Erasmus+ K1
Year	2017
Project Identification or Contract Number	2017-PT01-KA116-035278
Applicant/Beneficiary Name	Instituto Profissional da Sertã, Ida



## Project Description

### Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

If relevant, please select up to two additional priorities according to the objectives of your project.

Please select up to three topics addressed by your project.

EU Citizenship, EU awareness and Democracy

Teaching and learning of foreign languages

Creativity and culture

### Description

Please describe the motivation for your project and explain why it should be funded.

In times of decreasing cohesion and solidarity between European countries and regions it's getting more and more important to getting in contact, looking for the needs and oportunities of the others and work together. We will enable this for pupils, teachers and steakholder of this project. Together creating video clips and emissions about common themes should give the opportunity in learning and teaching in an amusing touch, new ways and open frame, related to the needs of the participants. Bringing outputs like a community where it's possible to share ideas, reflexions, stories and poems, sounds and music of different countries and regions will be a tool for more cooperation. But beyond that opens the way to reach more people with the ideas and outcomes of this common work. Pupils should become more open-minded, should be able to work in international groups in an other language than their mother-tongue and be happy to create something very new to share with others. Teachers will learn more about the transnational aspect of teaching and learning, have the opportunity to increase their English and their capacity to work in teams. Schools can offer more international aspects to parents and pupils. Local authorities are able to be presented with its special culture, surrounding, can enjoy the outcomes of the project and use it for touristic, social, economic and youth-policy objects. Regional and national/international Tv stations can cooperate and the founding of an european channel for pupils should be one target of this project. So it can only be carried out transnationally!



What are the objectives you would like to achieve and concrete results you would like to produce?  
How are these objectives linked to the priorities you have selected?

The main objectives of the project "ABE" Acting for a Better Europe is to help the students first to understand themselves and their own cultural barriers in order to be able to overcome them and become better EU citizens. Through acting the students will open themselves up to understand the other cultures and realize the need for a common European identity, the need to create common agreement for more safety, to increase the European position in the worldwide global economic system, to create a common statement in topics as environment, climate protection and migration. These acting skills will enhance their capacities on the theatrical as well as on the political stage. ABE targets to motivate and increase pupils' awareness and knowledge of the differences and similarities among the participating countries in order to strengthen a more united Europe. More importantly, this project aims to overcome prejudices, stereotypes and misconceptions among students. In addition to, the proposed creative activities should be able to facilitate the cultural interactions helping to increase their English language skills. This project will also equip the pupils with basic life skills and competences necessary for their future employment and future development as active European citizens.

Moreover, the project is designed to aid pupils (ages 13 - 18) in acquiring personal and interpersonal skills such as self confidence, verbal and non verbal skills needed to communicate with other cultures and minority groups, and to break social barriers.

Parents and families are also involved in this project. By receiving students from abroad, the students and the families open up and are exposed to other cultures.

Finally, the project is also aimed to expand the quality of teaching. The teachers expand their horizons by seeing and interacting with other teachers and teaching methods from the participating countries.



## How are the planned activities going to lead to achievement of the project's objectives?

In order to achieve the project's objectives we will be working together for two years. There will be meetings every 2-3 months and the tasks will be evenly distributed among partners.

Before the project activities take place, in order to implement the activities schedule each of the participating organizations will create teams that will be responsible for the activity execution and time management and the budget control. They will publicize the new Erasmus+ program, the project and the participating schools. For that purpose schools will exchange information and pictures about their institutions. Coordinating school will take the responsibility to create a project website where all materials concerning the project and its results will be published for a wider access and dissemination.

During the first transnational meeting students will create a logo of the project and the teachers will work on the further task distribution, working program, visits schedule and training activities details. for the involved group of teachers working on this project means: the designing of the questionnaire how to start, how to get the necessary results, how to divide the work between the partners; to find the necessary group of pupils, to inform the partners in their own schools, the parents and the colleges; to get arrangements with the administration how to manage the working/workshop/time within the normal school life; how to get the necessary host families, the correct places with the correct equipment for the local and international work; what kind of cofunding is necessary to offer the guests a wider look onto the local reality and to the surrounding landscape with all the inherent natural beauty; preparing pupils to start working on different topics, how to get this school-work in an other frame like putting it into portfolios; All partners produce a common and detailed timetable of events. Each school will appoint a person in charge of managing the budget and takes control of the mobility's. Organising the acting-workshop with a local institution (theater, television channel, youtube)

There is a strict time schedule from the beginning of the project and all partners are responsible for the work agreed on.

The coordinator of the school that is responsible for this project will supervise and monitor the tasks and works according the time schedule.

The evaluation form used for this project will include questions referring to degree of accomplishment of task and of the calendar.

All schools ought to

- plan the 2 project years and.
- choose motivated students and prepare the project with them.
- arrange meetings with parents.
- create an Erasmus corner.
- arrange meetings with local governments /companies.
- keep in touch by using e-twinning and ICT, Skype, Facebook
- prepare the project meetings. (Tickets, host families, visits, etc.)

## eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The eTwinning platform allows an electronic collaboration which breaks down every physical barrier and allows users to experiment internationalization, fostering contacts between teachers and students of different school curricula.

In the initial phase, Etwinning will be used to examine the activities carried out on the subject of European citizenship, both as teacher training and as workshops aimed at students, in order to draw inspiration for the designing and searching partner schools interested in the topic.

Once the project is approved, the eTwinning platform will be used by the teachers and pupils of the schools involved in the project as a virtual space to share ideas, learning strategies, working methods and find solutions to problems, which will arise from time to time.

ETwinning will allow users to practice networking, manage notifications, customize the pages, manage the "Project Diary" and create videoconferences for flexible groups of project participants. The TwinSpace present inside the eTwinning platform and intended for the project, will be used by Etwinners for the rapid sharing of the activities and work experiences, as well as to implement quality and the impact of on the school and local communities of the project partners.

At the end of the project implementation, significant recapitulatory materials will be published in the section dedicated to project initiatives

Erasmus + .

The School Education Gateway will be used to understand the news on politics and school practices in Europe by short news, calendars of events and a collection of good practices about all European projects.

The archive could be consulted for suggestions on the covered topics and the way activities could be carried out or budgeted.

The School Education Gateway will also be used to better understand the world of education and the EUropean key priorities on the training themes of the new generations: basic skills, soft skills and personal development.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

As the team is composed with new partners, we don't build on previous or ongoing eTwinning project(s)

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.



Please explain if and how you plan to create opportunities for the school(s) having the eTwinning school label to share best practices in eTwinning and to provide mentorship to other participating schools that are less experienced in using eTwinning.

The portuguese partner school already achieved a Etwinning Label for a former project. We will benefit from their experience. They will be the coordinator for the eTwinning project tasks. Therefore we are planning to use the eTwinning Platform in order to communicate between participants, share project results and disseminate them. Furthermore, the Erasmus Plus Project Results Platform will be used to publish the different results and outcomes during the mobilities.

## Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

We will invite people from a local television channels to give us some information and support with regard to the technology concerning the video clips. Actors from a local theater will help us to create, perform and produce the video clips with the title "Acting for a better Europe". Pupils will be challenged from beginning to cooperate with international partners in making video clips, learning how to produce broadcasts, homepages, podcasts, apps etc. they learn to cooperate in a foreign language, with different culture and different basis of knowledge, create common results of their own topics and on required topics like in a redactional frame. Teachers were allowed to attend pupils in their work, give access to the different involved persons, increase their opinion to work in international teams, improve their English and learn from the others. Schools will reach better international attitude; have more excellence for their international, global education. Stakeholders like local and regional authorities will get the different sights of youth-relevant themes, get tools to increase their touristic incentives by presentations in and working with the local and international televisions team.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No





## Management

### Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Applicant Organisation	500.00 EUR	1	12000.00 EUR
Partner Organisation	250.00 EUR	5	30000.00 EUR
<b>Total</b>		6	42000.00 EUR

### Project Management and Implementation



Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

Cooperation and communication will happen with different tools like eTwinning, e-mail, skype, GoogleDrive and GoogleDocs, facebook and different other social-medias. It depends on the purpose of the communication. We will hold conferences with the different partners, with stakeholders, with parents and pupils, workshops with the topic of vidotechnique, audioprogram using, making videoclips etc. all partners can be connected by facebook-sites, homepages and chats and messangers; and the personal meetings with the partners will have a very important relevance. The coordinating institution will be in charge of:

The coordinating institution will be in charge of:

- Organize the necessary timetable and appointments with the participants of the project.
- Invite project participants for meetings to discuss the details of the project.
- Organize the activities of the project.

The role and allocation of the participating institutions within the partnership:

Every participant in the project will organize a project meeting.

Every participant in the project will contribute to the cultural exchange by introducing new activities and productions.

Those colleagues responsible for carrying out the project meetings will produce the minutes of the meeting which will show the work progress and the following work steps.

Every project participant will produce an independent file of the project development and will present it to the other participants.

Communication and cooperation will be ensured by:

1. Intensive use of the Internet (social networks such as facebook, instagram and twitter included) and e-mail contact.
2. A googledrive group has been set up for better communication.
3. Chatting with partner countries by using different programs such as gmail, skype, googledrive...
4. Regular project meetings in partner countries.
5. All project partners will be constantly available via mobile phones. Creation of a whatsapp group.

After each partner meeting we will have evaluation meetings in the school and will plan future actions. During each mobility we will organize round table meetings in order to discuss the progress of the project with all partners. We will discuss the results and will plan future mobilities/actions, exchanged materials (CDs, DVDs), will express our personal opinion on the development and results of the project.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable



How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

All involved partners already participated in a Strategic Partnership. The coordinator knows the participants from former projects but in this combination the schools never worked together.

Therefore every school brings different aspects and qualities in the project work.

We expect that all the different experts will bring a wide range of knowledge in this team as follows: the management qualities of the German school will enable the team to work efficiently; the Italian school will bring its expertise of evaluation the process and the outcomes and results; the schools of Hungary and the Portuguese school has a lot of experience in different kinds of schooltypes. In order to achieve the project's objectives we will be working together for two years. There will be meetings every 2-3 months and the tasks will be evenly distributed among partners. All partners will organize partner meetings with presentations of video clips and preparation of new ones.

Between the meetings, all partners had to do their homework: to discuss the last meeting and to present it to the school's community; to prepare presentations in the form of video clips or blogs of the activities performed with students while learning about the partner country.

## List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

Applying to the Erasmus+ program is an activity included in the Educational Projects of the participating schools. Being validated and approved by the designated authorities, the application will result in a plan to take place during two school years.

All partners produce a common and detailed timetable of events. Each school will appoint a person in charge of managing the budget and takes control of the mobilities.

There is a strict time schedule from the beginning of the project and all partners are responsible for the work agreed on.

The coordinator of the school responsible for this project will supervise and monitor the tasks and work according the time schedule.

The evaluation formed used for this project will include questions referring to degree of accomplishment of task and of the calendar.

The evaluation formed used for this project will include questions referring to degree of accomplishment of task and of the calendar.

All schools are supposed to:

- plan the two project years
- choose motivated students and prepare the project with them
- arrange meetings with parents
- create an Erasmus corner at school
- arrange meetings with local governments/companies
- keep in touch by using e-Twinning and ICT, Skype, Facebook
- prepare the project meetings (tickets, host families, visits, etc.)

The coordinating school will:

- set up a common website of our project
- check responsibilities of all the schools (Germany)
- organize the timetable (Germany)

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	ABE- Acting for a better Europe (Project Meeting with pupils and staff)	Erasmus Stadtschule Frankfurt Gymnasium (901751092)	Short-term exchanges of groups of pupils	10-2019	20	10	23790.00 EUR
C2	ABE - Project Meeting with pupils and staff	I.I.S.S. CANUDO (942315910)	Short-term exchanges of groups of pupils	04-2020	20	10	23790.00 EUR
C3	ABE- Project meeting with pupils and staff	Instituto Profissional da Sertã, Lda. (946656854)	Short-term exchanges of groups of pupils	05-2020	20	10	23730.00 EUR
C4	ABE - Project meeting with pupils and staff	Zakladni skola a Gymnazium Vodnany (920166833)	Short-term exchanges of groups of pupils	10-2020	20	10	23790.00 EUR
C5	ABE Project meeting with pupils and staff	Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium (922704353)	Short-term exchanges of groups of pupils	03-2021	20	10	24810.00 EUR
C6	ABE - Project meeting with pupils and staff	Agrupamento de Escolas Gonçalo Sampaio	Short-term exchanges of groups of pupils	05-2021	20	10	24240.00 EUR

(944156000)

## Activity Details (C1)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
ABE- Acting for a better Europe (Project Meeting with pupils and staff)		
Leading Organisation	Participating Organisations	
Erasmus Stadtschule Frankfurt Gymnasium	I.I.S.S. CANUDO Zakladni skola a Gymnazium Vodnany Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium Agrupamento de Escolas Gonçalo Sampaio Instituto Profissional da Sertã, Lda.	
Starting Period	Duration (days)	Country of Venue
10-2019	7	Germany

## Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Through artistic expressions such as poems, short stories, short movies, video clips we aim to expand our students' horizons, to become more open-minded towards different cultural backgrounds and to make them change their perspective. During the project activities the students work in international teams and communicate in a wide variety of languages while teachers take a moderating role in order to ensure the goals of each project activity are reached. As a preparation for our project meeting we will give assignments to the participating guest schools in order to create a common basis for the project work. As it is the first meeting, we will discuss the focus and methodology for each respective school according to their organisational, personal and technical capabilities. We will also discuss the ongoing evaluation and the quality of the project meetings, the results and the dissemination. Moreover, we will visit local TV stations and organize workshops with actors in theaters.

The results of this research will be integrated into the students' forms of artistic expressions. In the project meeting non-participating students and teachers are also involved in the project work (e.g. interviewees, actors, etc.) The results will be presented in a final event in order to disseminate the outcomes to the public. Furthermore we will organize excursions to let all participants gain an insight into the cultural, social and historic of our country and region.

Through Erasmus+ each teacher will benefit from sharing and exchanging pedagogical methods. The project should also inspire additions to the curriculum blazing the trail for a long term cooperation with local and European schools and companies. The implementation of the Erasmus+ into school life will be far-reaching as the topic offers a wide range of thematical and pedagogical possibilities to work with. Due to the nature of the project more and more teachers may be involved in the coming years.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students taking part in these activities...

- ... get more aware for studying abroad and they apply easier for a grant so they broaden their horizon in Europe.
- ...feel more confident using different kinds of artistic expression and information technology
- ... feel more confident by speaking languages
- ...get more motivated for intercultural, ethnic or technical studies
- ... feel more confident to present themselves and their works to a great audience
- ...are able to work in international teams and express themselves in another than their mother tongue
- ...are able to create contents of interest
- ... produce information for a wide range of interest and cooperate with companies outside of the school

Teachers taking part in these activities experience different ways of teaching and because of that they get a better perspective of what and how to teach. Improve their English and their work in international groups;

Participating organizations are more aware of the needs of young people and the things which occupies their minds. Besides that they establish by networking european awareness and identification.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gonalo Sampaio / Portugal	500-1999 km	7	4	2	4758.00 EUR
2	I.I.S.S. CANUDO / Italy	500-1999 km	7	4	2	4758.00 EUR
3	Zakladni skola a Gymnazium Vodnany / Czech Republic	500-1999 km	7	4	2	4758.00 EUR
4	Csongrdi Batsnyi Jnos Gimnzium, Szakgimnzium s Kollgium / Hungary	500-1999 km	7	4	2	4758.00 EUR
5	Instituto Profissional da Sert, Lda. / Portugal	500-1999 km	7	4	2	4758.00 EUR

### Group 1, Activity (C1 - ABE- Acting for a better Europe (Project Meeting with pupils and staff))

Sending Organisation		Country of Venue	
Agrupamento de Escolas Gonalo Sampaio / Portugal		Germany	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

### Group of Participants - Budget

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

**Group 2, Activity (C1 - ABE- Acting for a better Europe (Project Meeting with pupils and staff))**

Sending Organisation		Country of Venue
I.I.S.S. CANUDO / Italy		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 3, Activity (C1 - ABE- Acting for a better Europe (Project Meeting with pupils and staff))

Sending Organisation		Country of Venue
Zakladni skola a Gymnazium Vodnany / Czech Republic		Germany
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 4, Activity (C1 - ABE- Acting for a better Europe (Project Meeting with pupils and staff))

Sending Organisation	Country of Venue
Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary	Germany

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 5, Activity (C1 - ABE- Acting for a better Europe (Project Meeting with pupils and staff))

Sending Organisation		Country of Venue	
Instituto Profissional da Sertã, Lda. / Portugal		Germany	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
4	2		6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

## Activity Budget

Budget Items	Grant
Travel	8250.00 EUR
Individual Support	15540.00 EUR
Total Grant	23790.00 EUR

## Activity Details (C2)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
ABE - Project Meeting with pupils and staff			
Leading Organisation		Participating Organisations	
I.I.S.S. CANUDO		Erasmus Stadtschule Frankfurt Gymnasium Zakladni skola a Gymnazium Vodnany Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium Agrupamento de Escolas Gonçalo Sampaio Instituto Profissional da Sertã, Lda.	
Starting Period	Duration (days)		Country of Venue
04-2020	7		Italy

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The focus of the project meeting in Italy lies on theatre workshops, in which the students will use the results of the researches collected in Germany and they will elaborate them in Italy.

This will be possible thanks to a collaborative relationship between the secondary technical Institute “Licei Canudo Marone Galilei” and the Rossini theatre.

The students, lead by a theatre expert, will realize a play to act even on line in the period previous to the Mobility.

The themes to take into consideration will be:

The European citizenship

The history and European culture,

The values shared inside the European Community,

The European policies and the impact on everyday life.

The local community will be invited the theatre performance that will follow in order to reflect about the role of the European citizenship and the model of a united, supportive Europe, based on democracy as an alternative to its disgregation produced by the newborn nationalistic episodes.

The play could take part to the festival linked to national education program Teatro lab 2.0.

The students will express challenges and opportunities of becoming European citizens by acting, dancing and performing. One of the aims is for the students to be able to express themselves with the help of body language and voice on the topics of European citizenship and culture. The project week will conclude with the final presentation to parents, teachers and other participants

The activity will be part of the annual school projects which has a collaborative relationship with the Rossini theatre for the realization of dramatic workshops, creative writings, lightnings and sounds during the plays..

The collaboration with Bari University, the Political Science faculty and the “Europe Direct” association will be very meaningful for the realization of activities based on the rights and duties of the European citizenship.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No



How is participation in this activity going to benefit the involved participants?

Students taking part in these activities...

- ... get more aware for studying abroad and they apply easier for a grant so they broaden their horizon in Europe.
- ... feel more confident using techniques of expression through voice and body language
- ... feel more confident by speaking languages
- ... get more motivated for intercultural, ethnic and artistic studies
- ... feel more confident to present themselves and their works to a great audience
- ... are able to work in international teams and express themselves in another than their mother tongue
- ... are able to create contents of interest

Teachers taking part in these activities experience different ways of teaching and because of that they get a better perspective of what and how to teach. Improve their English and their work in international groups;

Participating organizations are more aware of the needs of young people and the things which occupies their minds. Besides that they establish by networking european awareness and identification.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gonalo Sampaio / Portugal	500-1999 km	7	4	2	4758.00 EUR
2	Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary	500-1999 km	7	4	2	4758.00 EUR
3	Erasmus Stadtschule Frankfurt Gymnasium / Germany	500-1999 km	7	4	2	4758.00 EUR
4	Instituto Profissional da Sertã, Lda. / Portugal	500-1999 km	7	4	2	4758.00 EUR
5	Zakladni skola a Gymnazium Vodnany / Czech Republic	500-1999 km	7	4	2	4758.00 EUR

### Group 1, Activity (C2 - ABE - Project Meeting with pupils and staff)

Sending Organisation		Country of Venue	
Agrupamento de Escolas Gonalo Sampaio / Portugal		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 2, Activity (C2 - ABE - Project Meeting with pupils and staff)

Sending Organisation		Country of Venue
Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 3, Activity (C2 - ABE - Project Meeting with pupils and staff)

Sending Organisation	Country of Venue
Erasmus Stadtschule Frankfurt Gymnasium / Germany	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 4, Activity (C2 - ABE - Project Meeting with pupils and staff)

Sending Organisation		Country of Venue	
Instituto Profissional da Sertã, Lda. / Portugal		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
4	2		6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

### Group 5, Activity (C2 - ABE - Project Meeting with pupils and staff)

Sending Organisation		Country of Venue	
Zakladni skola a Gymnazium Vodnany / Czech Republic		Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
4	2		6

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

#### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

## Activity Budget

Budget Items	Grant
Travel	8250.00 EUR
Individual Support	15540.00 EUR
Total Grant	23790.00 EUR

## Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
ABE- Project meeting with pupils and staff

Leading Organisation	Participating Organisations
Instituto Profissional da Sertã, Lda.	Erasmus Stadtschule Frankfurt Gymnasium I.I.S.S. CANUDO Zakladni skola a Gymnazium Vodnany Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium Agrupamento de Escolas Gonçalo Sampaio

Starting Period	Duration (days)	Country of Venue
05-2020	7	Portugal



### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

In the activity that will take place in our school, the students will know the region of our school, its traditions and local people. Foreign students will also have space to present important aspects about their country and culture.

Describe the content, methodology and results of the activity.

The methodology used in these activities can be described in the following words:

Knowing - reflecting - awareness - sharing

It is intended with this methodology that the students can know the reality of their Portuguese colleagues, who can compare it with their own and in the end everyone can share their opinions and points of view.

#### Activities

##### 1st day

"Getting to know the region"

Where are we? What we do? What's our story?

##### 2nd Day

"Let's share our gastronomy"

Carrying out workshops on Portuguese cuisine and presentation of a typical birth in each country

##### 3rd Day

"What's it like to be young in my country? And in Europe "

A day dedicated to the cooperative work of all the students, so that they can debate their problems, dreams and realities, as well as their European perspective.

##### 4th Day

"Navigating the history of Portugal and Europe"

Visit to Coimbra and its University

##### 5th Day

"Who am I?"

Dramatic and artistic expression. Students will be invited to prepare a preform to present at the closing party, about their identity and europe.

This week's activities will be part of the school's annual activity plan, so the entire school community will be invited to participate in the activity.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students taking part in these activities...

- ... get more aware for studying abroad and they apply easier for a grant so they broaden their horizon in Europe.
- ... feel more confident using techniques of expression through voice and body language
- ... feel more confident by speaking languages
- ... get more motivated for intercultural, ethnic and artistic studies
- ... feel more confident to present themselves and their works to a great audience
- ... are able to work in international teams and express themselves in another than their mother tongue
- ... are able to create contents of interest

Teachers taking part in these activities experience different ways of teaching and because of that they get a better perspective of what and how to teach. Improve their English and their work in international groups;

Participating organizations are more aware of the needs of young people and the things which occupies their minds. Besides that they establish by networking european awareness and identification.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gonalo Sampaio / Portugal	100-499 km	7	4	2	4188.00 EUR
2	Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary	2000-2999 km	7	4	2	5268.00 EUR
3	Erasmus Stadtschule Frankfurt Gymnasium / Germany	500-1999 km	7	4	2	4758.00 EUR
4	I.I.S.S. CANUDO / Italy	500-1999 km	7	4	2	4758.00 EUR
5	Zakladni skola a Gymnazium Vodnany / Czech Republic	500-1999 km	7	4	2	4758.00 EUR

### Group 1, Activity (C3 - ABE- Project meeting with pupils and staff)

Sending Organisation		Country of Venue	
Agrupamento de Escolas Gonalo Sampaio / Portugal		Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

### Group of Participants - Budget

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180.00 EUR	1080.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

**Group 2, Activity (C3 - ABE- Project meeting with pupils and staff)**

Sending Organisation		Country of Venue
Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 3, Activity (C3 - ABE- Project meeting with pupils and staff)

Sending Organisation		Country of Venue
Erasmus Stadtschule Frankfurt Gymnasium / Germany		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 4, Activity (C3 - ABE- Project meeting with pupils and staff)

Sending Organisation	Country of Venue
I.I.S.S. CANUDO / Italy	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 5, Activity (C3 - ABE- Project meeting with pupils and staff)

Sending Organisation		Country of Venue	
Zakladni skola a Gymnazium Vodnany / Czech Republic		Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
4	2		6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	



## Activity Budget

Budget Items	Grant
Travel	8190.00 EUR
Individual Support	15540.00 EUR
Total Grant	23730.00 EUR

## Activity Details (C4)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
ABE - Project meeting with pupils and staff			
Leading Organisation		Participating Organisations	
Zakladni skola a Gymnazium Vodnany		Erasmus Stadtschule Frankfurt Gymnasium I.I.S.S. CANUDO Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium Agrupamento de Escolas Gonçalo Sampaio Instituto Profissional da Sertã, Lda.	
Starting Period	Duration (days)		Country of Venue
10-2020	7		Czech Republic

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

All students are divided into international groups and have to cooperate together and communicate in a foreign language - English. The meeting is a possibility to share ideas and to get know other countries and their cultures. Students discuss the topic mass tourism and its impact on environment and cultural identities, traditions, their life styles, family lives and the impact of media and technology on their lives. They have to be responsible for their work, tolerant to other members of their group, to be able to discuss ideas, find out the advantages and disadvantages of suggested procedures or solutions and to accept other opinions or group decisions. It is also important to learn how to solve problems in a polite way, without arguing. Their IT skills will be developed, students will be better equipped with communicating skills, and experienced in acting in a group of people or having audience while public speaking.

We are going to visit very nice tourist destinations, a TV station / editorial department, brewery (our traditional drink is beer), historical important places (UNESCO), local schools and companies (agricultural production), a centre of robotics. Workshops and excursions are planned to find out many other interesting things about our economy, region and country.

Different outcomes such as town tour guides in QR codes, a school tour guide in virtual reality, broadcasts, video clips, Czech songs with lyrics and sketches, quizzes and pantomime will be presented. Many other non-participating pupils and teachers will be involved in this project during this meeting. The results will be presented on our school website, the project website, Facebook page of our school, TwinSpace, there will be parents' meetings. Many articles will be published in local newspaper and on our local TV.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students taking part in these activities...

- ... get more aware for studying abroad and they apply easier for a grant so they broaden their horizon in Europe.
- ...feel more confident using different kinds of artistic expression and information technology
- ... feel more confident by speaking languages
- ...get more motivated for intercultural, ethnic or technical studies
- ... feel more confident to present themselves and their works to a great audience
- ...are able to work in international teams and express themselves in another than their mother tongue
- ...are able to create contents of interest
- ... produce information for a wide range of interest and cooperate with companies outside of the school

Teachers taking part in these activities experience different ways of teaching and because of that they get a better perspective of what and how to teach. Improve their English and their work in international groups;

Participating organizations are more aware of the needs of young people and the things which occupies their minds. Besides that they establish by networking european awareness and identification.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Erasmus Stadtschule Frankfurt Gymnasium / Germany	500-1999 km	7	4	2	4758.00 EUR
2	I.I.S.S. CANUDO / Italy	500-1999 km	7	4	2	4758.00 EUR
3	Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary	500-1999 km	7	4	2	4758.00 EUR
4	Agrupamento de Escolas Gonçalo Sampaio / Portugal	500-1999 km	7	4	2	4758.00 EUR
5	Instituto Profissional da Sertã, Lda. / Portugal	500-1999 km	7	4	2	4758.00 EUR

### Group 1, Activity (C4 - ABE - Project meeting with pupils and staff)

Sending Organisation		Country of Venue	
Erasmus Stadtschule Frankfurt Gymnasium / Germany		Czech Republic	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

### Group of Participants - Budget

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

**Group 2, Activity (C4 - ABE - Project meeting with pupils and staff)**

Sending Organisation		Country of Venue
I.I.S.S. CANUDO / Italy		Czech Republic
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 3, Activity (C4 - ABE - Project meeting with pupils and staff)

Sending Organisation		Country of Venue
Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary		Czech Republic
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 4, Activity (C4 - ABE - Project meeting with pupils and staff)

Sending Organisation	Country of Venue
Agrupamento de Escolas Gonalo Sampaio / Portugal	Czech Republic

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 5, Activity (C4 - ABE - Project meeting with pupils and staff)



Sending Organisation		Country of Venue	
Instituto Profissional da Sertã, Lda. / Portugal		Czech Republic	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
4	2		6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

## Activity Budget

Budget Items	Grant
Travel	8250.00 EUR
Individual Support	15540.00 EUR
Total Grant	23790.00 EUR

## Activity Details (C5)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
ABE Project meeting with pupils and staff			
Leading Organisation		Participating Organisations	
Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium		Erasmus Stadtschule Frankfurt Gymnasium I.I.S.S. CANUDO Zakladni skola a Gymnazium Vodnany Agrupamento de Escolas Gonçalo Sampaio Instituto Profissional da Sertã, Lda.	
Starting Period	Duration (days)		Country of Venue
03-2021	7		Hungary

## Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The focus of the project meeting in Hungary will be advertising and dissemination. During the week the students will create questionnaires assessing the awareness being European in the beginning and the end of the project. The teachers guide and support the students to ensure the quality of the product.

The exchanges in this project will help the contribution towards a more intensive European cooperation as the pupils learn the skills necessary to become a more participant force in the EU. As they work through the project they will integrate their commonalities as European citizens. At the same time they will discover their national differences and learn to work together respecting each other. The teachers will improve the quality of their teaching and by cooperating with other teachers. They organize the activities and disseminate the results of the project together with the partners involved.

During the week in Hungary we will focus on the historical aspects of our common tasks. According to their previous tasks they can present those historical events of their own countries which can be interesting for the others, especially about their folk music, folk dance, folk tales and legends. Students should find differences and similarities in these cultural values to create a basis for our common folk tale. By using the shared elements of the folk tales they will write a European Tale together. By drawing illustrations, pictures and acting it out, we can draw people's attention to cultural opportunities without borders.

We can write a project song, as well. We will visit the local folk dance club where the participants can learn traditional dances and show their folk dances, too. They can listen to interesting traditional musical instruments. We will organize an excursion to Opusztaszer Heritage Park where in the year 896 the modern nation of Hungary was born.

For the teachers we will show our special classes and the modern laboratory and they can learn different teaching methods from each other.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students taking part in these activities...

get more aware for studying abroad and they apply easier for a grant so they broaden their horizon in Europe.

... feel more confident using different kinds of working techniques and information technology

... feel more confident by speaking languages

... get more motivated for intercultural, ethnic or technical studies

... feel more confident to present themselves and their works to a great audience

... are able to work in international teams and express themselves in another than their mother tongue

... are able to create contents for advertisement and dissemination

... produce information for a wide range of interest and cooperate with companies outside of the school

Teachers taking part in these activities experience different ways of teaching and because of that they get a better perspective of what and how to teach. Improve their English and their work in international groups;

Participating organizations are more aware of the needs of young people and the things which occupies their minds.

Besides that they establish by networking european awareness and identification.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Gonalo Sampaio / Portugal	2000-2999 km	7	4	2	5268.00 EUR
2	Erasmus Stadtschule Frankfurt Gymnasium / Germany	500-1999 km	7	4	2	4758.00 EUR
3	I.I.S.S. CANUDO / Italy	500-1999 km	7	4	2	4758.00 EUR
4	Zakladni skola a Gymnazium Vodnany / Czech Republic	500-1999 km	7	4	2	4758.00 EUR
5	Instituto Profissional da Sert, Lda. / Portugal	2000-2999 km	7	4	2	5268.00 EUR

### Group 1, Activity (C5 - ABE Project meeting with pupils and staff)

Sending Organisation		Country of Venue	
Agrupamento de Escolas Gonalo Sampaio / Portugal		Hungary	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
4	2		6

### Group of Participants - Budget

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

**Group 2, Activity (C5 - ABE Project meeting with pupils and staff)**

Sending Organisation		Country of Venue
Erasmus Stadtschule Frankfurt Gymnasium / Germany		Hungary
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 3, Activity (C5 - ABE Project meeting with pupils and staff)

Sending Organisation		Country of Venue
I.I.S.S. CANUDO / Italy		Hungary
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 4, Activity (C5 - ABE Project meeting with pupils and staff)

Sending Organisation	Country of Venue
Zakladni skola a Gymnazium Vodnany / Czech Republic	Hungary



No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 5, Activity (C5 - ABE Project meeting with pupils and staff)

Sending Organisation		Country of Venue	
Instituto Profissional da Sertã, Lda. / Portugal		Hungary	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
4	2		6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

## Activity Budget

Budget Items	Grant
Travel	9270.00 EUR
Individual Support	15540.00 EUR
Total Grant	24810.00 EUR

## Activity Details (C6)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
ABE - Project meeting with pupils and staff			
Leading Organisation		Participating Organisations	
Agrupamento de Escolas Gonalo Sampaio		Erasmus Stadtschule Frankfurt Gymnasium I.I.S.S. CANUDO Zakladni skola a Gymnazium Vodnany Csongrdi Batsnyi Jnos Gimnzium, Szakgimnzium s Kollgium Instituto Profissional da Sert, Lda.	
Starting Period	Duration (days)		Country of Venue
05-2021	7		Portugal

## Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The focus of the project meeting in Portugal will be: the selection of the favourite or best parts of the workshops and performances made during the process that took place in the five participant countries; the preparation and rehearsal of a public presentation based on that selection and finally the performance itself in a real theatre stage, having as audience teachers, students, parents and local invited people. Pupils and teachers will be in charge of organizing all the show: from the making of an advertising poster and invitations to the invention of the scenario and necessary props and the choice of music. The main goal is to present a short performance that sums up all the work made during the two years of the project showing how students imagine themselves as better European Citizens.

Students and teachers will also have the opportunity to have guided tours to different historical and cultural places in Póvoa de Lanhoso, as well as to visit the ancient cities of Braga and Guimarães. Bearing in mind the objectives of the project, a special attention will be given during the visits to the historical theatres “Theatro Club” and “Theatro Circo”.

During this last exchange week the following tasks will be completed:

Evaluating the whole project

Collecting the outcome material and results

Writing the final report

Uploading the outcomes and information into the web-site and eTwinning

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Students taking part in these activities:

- they get more aware for studying abroad and they apply easier for a grant so they broaden their horizon in Europe.
- they feel more confident using IT
- they feel more confident by speaking languages
- get more motivated for studies with more job perspective like technical studies
- to feel more confident to present themselves and their works to a great audience
- are able to work in international teams and express themselves in an other than their mother tongue
- to be able to create contents of interest
- to produce information for a wide range of interest and cooperate with companies out of th

Teachers taking part in these activities experience different ways of teaching and because of that they get a better perspective of what and how to teach. Improve their English and their work in international groups;

Participating organizations are more aware of the needs of young people and the things which occupies their minds. Besides that they establish by networking European awareness and identification.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Erasmus Stadtschule Frankfurt Gymnasium / Germany	500-1999 km	7	4	2	4758.00 EUR
2	Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary	2000-2999 km	7	4	2	5268.00 EUR
3	I.I.S.S. CANUDO / Italy	2000-2999 km	7	4	2	5268.00 EUR
4	Zakladni skola a Gymnazium Vodnany / Czech Republic	500-1999 km	7	4	2	4758.00 EUR
5	Instituto Profissional da Sertã, Lda. / Portugal	100-499 km	7	4	2	4188.00 EUR

### Group 1, Activity (C6 - ABE - Project meeting with pupils and staff)

Sending Organisation		Country of Venue	
Erasmus Stadtschule Frankfurt Gymnasium / Germany		Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons	
4	2	6	

### Group of Participants - Budget

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

**Group 2, Activity (C6 - ABE - Project meeting with pupils and staff)**

Sending Organisation		Country of Venue
Csongrádi Batsányi János Gimnázium, Szakgimnázium és Kollégium / Hungary		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 3, Activity (C6 - ABE - Project meeting with pupils and staff)

Sending Organisation		Country of Venue
I.I.S.S. CANUDO / Italy		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6



## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	6	360.00 EUR	2160.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 4, Activity (C6 - ABE - Project meeting with pupils and staff)

Sending Organisation	Country of Venue
Zakladni skola a Gymnazium Vodnany / Czech Republic	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	2	6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	6	275.00 EUR	1650.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3108.00 EUR

## Group 5, Activity (C6 - ABE - Project meeting with pupils and staff)

Sending Organisation		Country of Venue	
Instituto Profissional da Sertã, Lda. / Portugal		Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)		Total No. of Participants and accompanying persons
4	2		6

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
100-499 km	6	180.00 EUR	1080.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	406.00 EUR	1624.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant		3108.00 EUR	

## Activity Budget

Budget Items	Grant
Travel	8700.00 EUR
Individual Support	15540.00 EUR
Total Grant	24240.00 EUR



## Special Costs

## Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

## Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR



## Follow Up

How are you going to assess if the project's objectives have been met?

The evaluation will foresee both quantitative and qualitative moments.

In the first ones will be highlighted:

- the number of students and teachers involved in the project,
- the number of mobilities carried out,
- the members of the Etwinning platform

The qualitative aspects will be determined by the answers to the customer satisfaction and questionnaires ex ante, in progress and in the final part. Teachers will evaluate whether the activities have met the expectations, if the project has had an impact on the teaching practice, if the awareness of European citizenship, meant as the sharing of historical and cultural values, has undergone a positive change.

In ex ante customer satisfaction questionnaires, participants will be asked if the information on the objectives and activities of the project are clear, sufficient and complete. Students will explain the reasons for the choice to participate in the project, specifying if they are determined by the need to live a useful experience, by the desire to meet new people, by the need to improve language skills or the ability to work in European contexts.

In itinere students will be asked to fill out the customer satisfaction questionnaire on the activities proposed during the mobility, or if the activities have been interesting and congruent with the objectives set and if the students recommend the experience to other comrades.

Students will be asked to provide any suggestions to improve the activities of the following mobilities of the project.

The ex-post customer satisfaction questionnaire addressed to students will determine whether participation in the Erasmus program has met the needs presented in the ex-ante questionnaire. Questionnaires will also be given to teachers to see if their participation in the project has led to changes in their teaching practice and curriculum and to the teachers of the students' classes to evaluate the impact of the Erasmus project on students' learning, on the approach to the disciplines and their motivational repercussions.

The data collected will be at the school community disposal for sharing and dissemination of the work done. Furthermore, in the ex post customer satisfaction questionnaires, questions will also be asked about the impact of the activities on the Europeanization process of the Institute.

The report will be included in the school website in the part related to the project within the Erasmus Section.

Finally, it would be appropriate to record the results at a distance to see if the stimuli received allowed students to take on the role of a European citizen with greater awareness and a global vision of economic, social and political problems, overcoming harmful forms of individualism.



How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The project will allow the school and local community to realize:

- the awareness of the status of Citizen of the European Union,
- the knowledge of Europe as an instrument of social cohesion and growth,
- the implementation of the European citizenship skills,
- the innovation of the teaching methods of the discipline of Citizenship and Constitution,
- the creation of a dossier of good practices for the promotion of the culture of sharing,
- the enrichment and innovation of teaching courses with repercussions on students,
- the increasing of students' motivation through their involvement in innovative and international paths.

The experiences acquired by students and teachers will represent an important step of their cultural growth not only in the area where the institute is located, but also in the neighboring towns.

A deep reflection on the relationship between local policies and European directives will be the consequence of the outcomes of the activities and of the historical and political analysis carried out by the students and teachers tutors and later shared with the school community, .

The project staff and teachers tutors will collect data on the adopted methodology that will foster the laboratory dimension and will share them in the relevant departments.

The linguistic and argumentative skills which are fundamental in managing a verbal and written communicative interaction in national and international contexts will also be enhanced.

This experience will implement soft skills such as:

- acting autonomously and responsibly,
- collaboration and participation,
- interacting with others, understanding their different points of view and enhancing their own and others' abilities,
- contributing to common learning.

Students will be involved in the presentation activities of the Institute and of the territory thanks to the collaboration between school, municipal administration and local and regional cultural associations.

Participating pupils will also become tutors of classmates with linguistic difficulties, due to weak learning or recent immigration, thanks to the ability of analyzing the surrounding environment, identifying adequate resources, developing solutions.



Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

In order to share the results of the project inside and outside the Institute, the following activities will be carried out and addressed to the school community, teachers, parents, staff of other schools , and those responsible for the Regional Scholastic Offices:

- the organization of public events (presentations, conferences, workshops) during the Learning Teaching and Training activities foreseen by the various mobilities ;
- the involvement of local cultural associations;
- collaboration with international bodies such as Europe Direct Puglia to investigate issues such as the importance of Life Long Learning;
- designing and staging of theatrical representations;
- presentation of the final products and advertising with local and regional newspapers articles;
- creation of multimedia products like video clips, broadcasts, blogs made by the students involved in the project.





## Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Declaration of honour.pdf	4,318

Please attach any other relevant documents.

File Name	File Size (kB)
Total Size (kB)	4,318



## Checklist

Before submitting your application form to the National Agency, please make sure that:

- ☒ It fulfils the eligibility criteria listed in the Programme Guide.
- ☒ All relevant fields in the application form have been completed.
- ☒ You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: DE03 Pädagogischer Austauschdienst der Kultusministerkonferenz, Nationale Agentur für EU-Programme im Schulbereich

## Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

[http://ec.europa.eu/programmes/erasmus-plus/documents/eplushlink-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/eplushlink-eforms-privacy_en.htm)

- ☒ I agree with the Specific Privacy Statement on Data Protection



Version	Submission Time	Submitted by	Submission ID
1	20-03-2019 09:59:53	Gerlinde.herd-huber@erasmus-frankfurt.de	1549287